



**“Children will be mentally, physically, and cognitively ready for kindergarten and life.”**

**A. HS Social and Emotional Goals**

- Goal A1: Children will engage in and maintain positive adult-child relationships and interactions.
- Goal A2: Children will engage in and maintain positive peer relationships and interactions.
- Goal A3: Children will display levels of attention, emotional regulation, and behavior in the classroom that are appropriate to the situation and the supports available.
- Goal A4: Children will learn and internalize (follow) classroom rules, routines, and directions.
- Goal A5: All children will develop and display a sense of self, confidence in their abilities, and a strong identity that is rooted in their family and culture.

**B. Language and Literacy Goals**

- Goal B1: Children will build, use, and comprehend increasingly complex and varied vocabulary.
- Goal B2: Children will use and comprehend oral language for conversation and communication
- Goal B3: Children will identify and discriminate sounds within words, as separate from the word itself.
- Goal B4: Children will use and understand print as a system of visible marks that represent the sounds within words and words themselves.
- Goal B5: Children will engage with literature in developmentally appropriate ways.
- Goal B6: Children who are dual language learners (DLLs) will demonstrate increased competency in their home language while developing proficiency in English.

**C. HS Approaches to Learning Goals**

- Goal C1: Children will show an interest in varied topics and activities, an eagerness to learn, creativity, and independence in their interactions with activities and materials.
- Goal C2: Children will demonstrate persistence and sustained attention when working with materials, activities, and information.
- Goal C3: Children will demonstrate growing cooperation and interest and engagement in group experiences.

**D. HS Cognition and General Knowledge Goals**

- Goal D1: Children will use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.
- Goal D2: Children will use observation and manipulation, ask questions, make predictions, experiment, & develop hypotheses to gain a better understanding of information and activities in their surroundings
- Goal D3: Children will gain general knowledge and concepts in areas of beginning geography (space), history (time), and social studies.
- Goal D4: Children will use their skills in remembering information and in being aware of their own thinking.
- Goal D5: Children will increase skills in using various media (e.g. art, music, movement, drama) to represent and express thoughts, feelings, experiences or knowledge.

**E. HS Physical Well-Being and Motor Development Goals**

- Goal E1: Children will demonstrate control of large muscles for movement, navigation, and balance.
- Goal E2: Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and manipulation.
- Goal E3: Children will identify and practice healthy and safe habits.